What is Expected?

ACHIEVING

‘Superior Balance Between Academics, Sports, School Pride, and Community Engagement

#PantherExcellence

OUR DESTINATION
WE ARE SWD
Ultimate Goal:
HIGH SCHOOL GRADUATION
Four Keys to Panther Excellence

- **Preparation** – Planning, Organization Skills, Time Management,
- **Goals** – Academic achievement, career and life
- **Communication Cycle** - educator to scholar to parent to educator
- **Involvement** – participating in extracurricular, community
**Preparation**

**Organizational Skills**
- Organizing Yourself
- Managing Institution
- Managing Assignments

**Life & Career Planning**
- Living independently
- Developing time management and organization skills
- Setting priorities
- Exploring career interests
- Internships and work experiences
- Developing a sense of optimism

**TIME MANAGEMENT**
- Prioritizing
- Planning
- Controlling
- Efficiency
- Schedule
- Reminder
Setting Goals
Essential Pieces of Student Success

- 25% School
- 25% Parents
- 50% Scholar
9th Grade Support System
SWD Administrative Team

Dr. Thomas Glanton Jr., Principal

Dr. Gayle McNair, API & 12th Grade

Mr. Douglas Ward, 10th & 11th Grade AP

Mr. Marco Jackson, 9th Grade AP
Your Counseling Team

Mrs. Teague
N-Z

Mrs. Calloway
F-M

Head Counselor
Ms. McDonald
A-E
9th Grade Academy
Other Support Team Members

- 9th Grade Teachers
- SWD CARE Team
- Barbara Matthews-Denton, Student Support Specialist
- Robin McDonald, Melanie Calloway, Alicia Teague
  School Counselors
- Erica Macon, Media Specialist
- Helen King, Nurse
- Deltrice Roberts-Wortham, Social Worker
- Racquel Brown, LTSE
- Jerry White, ITT
- Joseph Buskey, SRO
- Keith Johnson, Joe Dowell, Campus Security
The SWD Website
http://www.swdekalbhs.dekalb.k12.ga.us/
Daily Morning Check-In

All students are expected to log in at 8:30am Mon-Tues-Thurs-Fri to do a technology check. Listen to the daily announcements from 8:45-9:00am. Report to Extended Learning Time (ELT) from 9:00 -9:40 am for small group, tutoring, remediation, and enrichment daily.

Then, all students should report to their 1st block at 9:45am and report their 2nd thru 4th block classes at the appropriate time for the rest of the day.
## SWD LIVE LEARNING SESSIONS
### HIGH SCHOOL (BLOCK 4 PERIOD DAY)

<table>
<thead>
<tr>
<th>Wednesday</th>
<th>Time</th>
<th>Monday, Tuesday, Thursday, Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Conferencing (Tutoring, Intervention Support, Small Groups, etc.)</td>
<td>7:45am - 8:30am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>Parent Conferencing</td>
<td>8:30am - 8:45am</td>
<td>Technology Check, Gather Materials &amp; Login</td>
</tr>
<tr>
<td>Parent Workshops</td>
<td>8:45am - 9:00am</td>
<td>School Pride, Announcements, Etc.</td>
</tr>
<tr>
<td>Additional Meetings</td>
<td>9:00am - 9:40am</td>
<td>Extended Learning Time</td>
</tr>
<tr>
<td>IEP</td>
<td>9:45am - 10:30am</td>
<td></td>
</tr>
<tr>
<td>MTSS</td>
<td>10:30am - 10:40am</td>
<td>Technology Check, Gather Materials &amp; Login</td>
</tr>
<tr>
<td>504</td>
<td>10:40am - 11:25am</td>
<td>Period 1</td>
</tr>
<tr>
<td>EL</td>
<td>11:25am - 11:35am</td>
<td>Technology Check, Gather Materials &amp; Login</td>
</tr>
<tr>
<td>Professional Learning for Leaders and Teachers</td>
<td>11:35am - 12:20pm</td>
<td></td>
</tr>
<tr>
<td>Instructional and Collaborative Planning</td>
<td>12:20pm - 1:05pm</td>
<td>Period 3</td>
</tr>
<tr>
<td></td>
<td>1:05pm - 1:50pm</td>
<td>Technology Check, Gather Materials &amp; Login</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Period 4</td>
</tr>
</tbody>
</table>

**Consideration:**
- LIVE sessions will occur daily based upon the provided schedule.
- LIVE sessions will occur the first 30 minutes of each class period.
Organizing Virtual Learning

SYNCHRONOUS
- Real-Time Discussion
- Real-Time Collaboration

Examples
- Live sessions
- Live break-out groups
- Audio/video conferencing

ASYNCHRONOUS
- Anytime-Anywhere Learning
- Flexible Learning

Examples
- Videos/Pre-recorded teacher videos
- Discussion posts
- Chats
- Online Assignments
Google Classroom and Verge is our preferred instructional platform. Google Meet and Zoom will be used for live learning sessions.
Every teacher is expected to maintain a balanced gradebook. You should expect 1-2 assignments weekly in 45% category, 1 assignment in 25% category weekly and 1 assignment in 30% category every 2-3 weeks.

### DCSD K-12 Grading Protocol

<table>
<thead>
<tr>
<th>Formative &amp; Diagnostic Assessments</th>
<th>Assessment Tasks (Skills &amp; Homework)</th>
<th>Classwork (Guided, Independent, and Group Practice)</th>
<th>Quizzes, Tests &amp; Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCSD Unit Pre-Assessments</td>
<td>Sponge &amp; Warm Up</td>
<td>Independent Work</td>
<td>Quizzes</td>
</tr>
<tr>
<td>DCSD Unit Post Assessments</td>
<td>Exit tickets</td>
<td>Group or Partner Work</td>
<td>Final Exams</td>
</tr>
<tr>
<td>MAP Assessments</td>
<td>Quiz</td>
<td>Performance Assessment Tasks</td>
<td>Chapter/Unit Assessments</td>
</tr>
<tr>
<td>DCSD Benchmarks</td>
<td>Skills Assessment</td>
<td>Skills Demonstrations</td>
<td>Projects and/or Performance Assessments</td>
</tr>
<tr>
<td></td>
<td>Homework</td>
<td>Performance and Exhibitions</td>
<td>Assessments</td>
</tr>
<tr>
<td></td>
<td>Notebook Checks</td>
<td>Demonstrations</td>
<td>Portfolio Assessments</td>
</tr>
<tr>
<td></td>
<td>Journal Prompts</td>
<td>Portfolio reviews</td>
<td>Presentations</td>
</tr>
<tr>
<td></td>
<td>Discussions &amp; Oral Presentations</td>
<td>Labs</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** If the course requires an End-of-Course assessment (EOC), the EOC will weigh 20% of the student’s final grade. The remaining 80% of the student’s grade is determined by the final average in the course.
Are You Checking Your Grades?

Sign up for Infinite Campus Student Account

<table>
<thead>
<tr>
<th>Process (weight: 20.0)</th>
<th>Due Date</th>
<th>Assigned Date</th>
<th>Multiplier</th>
<th>Score%</th>
<th>Turned In</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Syllabus</td>
<td>08/07/2015</td>
<td>08/03/2015</td>
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<td>Composition Notebook Check</td>
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<td>08/03/2015</td>
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<td>Warm-Up. What is Culture?</td>
<td>08/12/2015</td>
<td>08/11/2015</td>
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<td>Geography Presentations - Middle East</td>
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<td>Geography Presentations - East Asia</td>
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<td>08/25/2015</td>
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<td>Notebook Check 1</td>
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<td>Mesopotamia - Judgement in the Empire Activity</td>
<td>09/08/2015</td>
<td>09/04/2015</td>
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<tr>
<td>Greek Tribunal Paragraph</td>
<td>09/14/2015</td>
<td>09/11/2015</td>
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</tr>
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</table>

| Process Totals | 84.38% |

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<thead>
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<th>Product (weight: 80.0)</th>
<th>Due Date</th>
<th>Assigned Date</th>
<th>Multiplier</th>
<th>Score%</th>
<th>Turned In</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1 Exam - Regional Geography</td>
<td>09/01/2015</td>
<td>08/03/2015</td>
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<td>92.5</td>
<td>92.5</td>
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</tbody>
</table>

| Product Totals | 92.5% |
Attendance

Every student is expected to attend their classes DAILY at the appropriate time for the ENTIRE time.

Early is ON TIME while ON TIME is LATE!
**Student Absence**

**Excused Absence**
- The parent/guardian contacts the teacher to inform that the student is unable to participate in any activities for the day.

**Unexcused Absence**
- The student does not participate in any part of the activities for the day.
- The student has not checked in with the teacher.
- The student’s parent/guardian does not contact the teacher.
EXCUSED ABSENCES
As defined by Georgia Law

- Personal Illness
- Serious Illness or Death in the Family
- Religious Holiday
- Hazardous Conditions per DCSD
- Registering to Vote/Voting in Public Election
- Tests/Physical Exams for Military/National Guard
- Special Treatment per Georgia Law
  - Armed Forces Deployments
  - Georgia Page Students
  - Foster Care Court Proceedings

*Expectant mothers’ absences are UNEXECUSED unless they have been identified as HHB.*
Attendance

Students that reside outside of the Southwest DeKalb High School attendance area that are disruptive by action and/or attendance/tardiness will be withdrawn and sent to their home school. This includes students who are here on special permission and magnet students.
TARDIES

Tardies to class are NOT acceptable!

Students entering tardy after an extended period of time will be considered skipping. Teachers will submit referral for chronic tardiness and students will be addressed by Grade Level Administrator.
Every student is expected to dress appropriately during virtual learning!
Unacceptable Male Attire and Behavior During Virtual Learning

Examples but not limited to

ATTIRE
- Pajamas
- Tank tops
- Shirtless
- T-shirts with inappropriate images and wording
- Du-Rags

BEHAVIOR
- Disrupting virtual environment
- Rude and disrespectful towards peers and teacher
- Usage of Profanity and Vulgar Language
- Displaying Nudity
- Showing or displaying pornography in any form
- Displaying weapons or drugs

Everything covered in 2020-2021 DCSD Code of Conduct applies during virtual learning!
Unacceptable Female Attire and Behavior During Virtual Learning

Examples but not limited to

ATTIRE
- Jeggings or Leggings
- Pajamas
- Too tight, too short, or too revealing clothes
- T-shirts with inappropriate images and wording
- Tank tops, or midriffs
- Hair Bonnet

BEHAVIOR
- Disrupting virtual environment
- Rude and disrespectful towards peers and teacher
- Usage of profanity and vulgar Language
- Displaying Nudity
- Showing or displaying pornography in any form
- Displaying weapons or drugs

Everything covered in 2020-2021 DCSD Code of Conduct applies during virtual learning!
After School

All students on campus after 3:30 pm must be under the supervision of a coach or sponsor. Any club or student activity after school or on a non-school day must be supervised by coach or sponsor. All students not involved in a school-sponsored activity must not be on campus. Loitering on campus without adult supervision may result in disciplinary consequences.
Purpose, Vision & Mission

PURPOSE: To support the overall mission of Southwest DeKalb High School. The academy will provide a positive learning environment that helps ninth grade scholars’ transition successfully into high school by meeting their academic, social, and emotional needs.

VISION: To develop well-rounded 9th grade scholars through the implementation of academic rigorous curriculum, strategic programming and active student involvement within a safe, healthy and conducive learning environment that caters to the academic, social, and emotional needs of ALL scholars.

MISSION: To provide an academic challenging learning environment that fully supports incoming 9th grade scholars successful transition into high school while preparing scholars for college and career readiness and incorporating 21st century skills in the ever-changing society.

Academy Motto: “Scholars Today, Leaders Tomorrow”
As You Send Your Child for Ninth Grade

Parents, you should know:

Ninth grade can be a difficult year for your scholar(s)

- Anxiety
- Frustration
- Overwhelming
- Too Much Excitement

You will need to:

- Have consistent dialogue with your scholar(s)
- Listen and provide advice/encouragement.
- Check in on how they are adjusting as much as possible with teachers and 9th grade counselor
9th Grade Academy Location

It is located 5100 & 5200 Hallways. Academic core classes are taught on these halls while elective classes are held throughout campus.

Math, English on 5200 hall while Science and Social Studies on 5100 hall
Requirements of 9th Grade Scholars
SWD MANDATORY SCHOOL UNIFORM INFORMATION

Uniforms

**Polos** - White, Gold, Navy and Gray with SWD Logo

**Oxfords** - White, Navy

**Sweaters/Jackets** - Grey, Navy

**Bottoms** - Khaki, Navy, Black

Scholars can ONLY wear approved SWD outerwear including SWD sweatshirts and SWD jackets.
Southwest DeKalb High School

What is Your GPA?
The Importance of Your GPA

- A GPA is **the single most important factor** that colleges look at for admissions.

- It is used to determine class rank. Colleges use rank and GPA to compare you to other applicants.

- A high GPA can make you eligible for more scholarships and for college honors programs.

- A low GPA can make you ineligible to play sports both in high school and in college.

- Your GPA is CUMULATIVE, which means your final senior GPA, includes grades from freshman year or earlier.
Promotion Policy

In order to be promoted, scholars must have:

6 credits to be promoted to 10th grade
  3 core classes and 3 electives

12 credits to be promoted to 11th grade
  6 core classes and 6 electives

18 credits to be promoted to 12th grade
  9 core classes and 9 electives
Ninth grade scholars schedule must include:

Four Core Classes
- Math
- English
- Science
- Social Studies

- One PE/Health Class
- Two Elective Classes
  - *World Languages-for Accelerated and Magnet scholars

Note: Scholars with Gifted and/or Magnet classification are enrolled in the same core courses. However, they have instructors with Gifted Certifications.
All scholars must be scheduled for a math course. Based on their academic history and needs, scholars will be scheduled for Foundations of Algebra, Coordinate Algebra, Accelerated Coordinate Algebra or Analytical Geometry.

Foundations of Algebra is an one semester FALL course which scholars can earn 1.0 math credit. *(Double Dose Model)*

Coordinate Algebra A/B is an one semester SPRING course. Coordinate Algebra A is first nine weeks followed by Coordinate Algebra B the next nine weeks. If passed, 0.5 credits are earned per course which totals 1.0 credit/semester. Two credits can be earned over the school year. Georgia Milestones taken at the end of Spring semester.

Accelerated Coordinate Algebra A/B is taught in one semester. Part A is taught first nine weeks while Part B is taught second nine weeks. Georgia Milestones taken at the end of semester.
All ninth grade scholars are scheduled for Writers Workshop, and Literature/Composition 9 A/B except Mag/Gifted Literature/Composition A/B.

Writers’ Workshop is an one semester FALL course which scholars can earn 1.0 credit.

Lit/Comp 9 A/B is taught in conjunction with Writers Workshop A/B over two semester class. Lit/Comp 9A is first nine weeks followed by Lit/Comp 9B the next nine weeks. Second semester, If passed, 0.5 credits are earned per course which totals 1.0 credit/semester. Two credits can be earned over the school year. Georgia Milestones taken at the end of Spring semester.

Mag/Gifted Lit/Comp 9 A/B is a one semester course taken first or second semester. Part A is taken first nine weeks and Part B is taken second nine weeks. If passed, 0.5 credits are earned per course which totals 1.0 credit/semester. Georgia Milestones taken at the end of semester.
Social Studies

- All ninth grade scholars are enrolled in American Government (Civics)/World Geography or American Government (Civics)/AP Human Geography. This is a one semester class and can be taken either first or second semester.

- Scholars are taught American Government (Civics) the first nine weeks of the semester and given their final grade. During second nine weeks, scholars are taught World Geography and given their final grade.

- If passed, 0.5 credits are earned per nine weeks which totals 1.0 credit.

- AP Human Geography is an advanced placement course which 9th grade scholars are encouraged to take which is offered second semester.
All ninth grade scholars are scheduled for Environmental Science A/B or Biology A/B.

Environmental Science A/B and Accelerated Biology A/B are one semester course and can be scheduled first or second semester.

Part A is taught the first nine weeks of the semester and given final grade. During second nine weeks, Part B is taught and given final grade.

Some scholars may be in the Fernbank STT program and will earn 1 unit of Biology and 1 additional unit of Science

*Georgia Milestone at the end of the semester in which the course is taken!
Physical Education/Health

- All ninth grade scholars are scheduled for PE/HE 9.
- PE/HE 9 is a one semester class and can be either first or second semester.
- Scholars are taught either PE or Health the first nine weeks and given their final grade. The remaining subject is taught the second nine weeks.
- The second nine weeks, scholars are taught If passed, 0.5 credits are earned for PE and Health which totals 1.0 credit.
Elective Courses

- Ninth grade scholars will be scheduled 2 elective courses if they are enrolled in a two-semester general math class and 3 elective classes if they are enrolled in a one-semester accelerated math class.

- Counselors make every effort to accommodate the student. However, elective scheduling is contingent upon availability.

- Band, JROTC, Chorus, and Orchestra are considered year-long courses.
During the Fall scholars engage in career exploration through various guidance activities in preparation for selecting a career pathway during second semester.
Skills You Will Learn in SWD CTAE Pathway Program

- **Audio-Visual Technology and Film I Pathway**
  Create Movies, Commercials, News Anchor Skills, Reporter Skills, Audio and Visual Production

- **Business and Technology Pathway**
  Become a Microsoft Office Specialist (Word, PowerPoint, Excel and Access)

- **Entrepreneurship Pathway**
  Create a Business Plan (Lean Canvas Model) and Pitch (“Shark Tank” style) – Manage a Successful Business

- **Computer Science/Programming Pathway**
  Create applications, games and learn programming languages

- **Teaching as a Profession Pathway**
  Prepares you for future positions in the field of education! Learn current technologies, effective teaching and learning strategies, the creation of an effective learning environment, and the creation of instructional opportunities for diverse learners and students with special needs.

- **Therapeutic/Patient Care Pathway**
  Basic Nursing Care/Medical Skills – Become a Certified Nursing Assistant

- **Engineering Pathway**
  Robotics and AutoCAD (design and drafting). Prototype development, engineering design process, problem solutions using scientific investigation, analysis and interpretation of data, innovation, invention, and fabrication.

- **Navy JROTC Pathway**
  Citizenship and leadership development, maritime heritage, the significance of sea power, and naval topics such as the fundamentals of naval operations, seamanship, navigation and meteorology. Community service activities, drill competition, field meets, flights, visits to naval activities, marksmanship training, and other military training.
FREE Career Training at SWD

We prepare scholars for post secondary options in post-secondary career Fields

- Accounting
- Business Administration
- Marketing
- Information Technology
- Graphic Design
- Film and Television
- Engineering
- Nursing
- Government and Public Administration
- Law and Public Safety
- Military
Other Career Pathways Available

- Fine Arts (Band, Chorus, Orchestra)
- Studio Art and Photography
- Foreign Language
- Fire & Rescue
- DeKalb HS of Technology Pathways
  - Barbering/Cosmetology
  - Web & Graphic Designs (Computer Science)
  - Automobile Services, Body & Collision
  - Law and Justice
  - Healthcare Science
  - Engineering Manufacturing
  - Audio-Video Technology & Film
  - Construction
EVERY 9th Grade Scholar MUST DO SOMETHING!
# Extracurricular Activities & Clubs

## Athletics

<table>
<thead>
<tr>
<th>FALL SPORTS</th>
<th>WINTER SPORTS</th>
<th>SPRING SPORTS</th>
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</thead>
<tbody>
<tr>
<td>Football</td>
<td>Girls Basketball</td>
<td>Girls Varsity &amp; JV Track</td>
</tr>
<tr>
<td>JV Football</td>
<td>Boys Basketball</td>
<td>Boys Varsity &amp; JV Track</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Girls JV Basketball</td>
<td>Girls Lacrosse</td>
</tr>
<tr>
<td>Fastpitch Softball</td>
<td>Boys JV Basketball</td>
<td>Boys Lacrosse</td>
</tr>
<tr>
<td>Varsity Volleyball</td>
<td>9th Boys Grade Basketball</td>
<td>Golf</td>
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<tr>
<td>Coach: N. Fambro</td>
<td>Coach: B. Sanders</td>
<td>Coach: D’Andre Jenkins</td>
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<tr>
<td>JV Volleyball</td>
<td>Co-Ed Varsity &amp; JV Wrestling</td>
<td>Varsity &amp; JV Tennis</td>
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<tr>
<td>Football Cheerleading</td>
<td>Swimming</td>
<td>Boys Soccer</td>
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<td>JV Coach: K Stubbs</td>
<td>Varsity &amp; JV Baseball</td>
<td>Coach: M. Hammonds</td>
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<td>One Act Play</td>
<td>Basketball Cheerleading</td>
<td>Varsity &amp; JV Baseball</td>
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<tr>
<td>Coach: Jamelia Potter</td>
<td>Varsity Coach: R. Manuel</td>
<td>Head Coach: T. Taylor</td>
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<tr>
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<td>JV Coach: K. Stubbs</td>
<td>JV Head Coach: M. Benton</td>
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<tr>
<td></td>
<td></td>
<td>Assistants: J. Hatchett, J. Bing, and V. Greer</td>
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<tr>
<td></td>
<td>Gymnastics</td>
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<tr>
<td></td>
<td>Coaches: B. Foreman, J. Minor</td>
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## Extracurricular Activities

- National Beta Club
- FBLA
- Senior Class
- National Honor Society
- FCCLA
- Junior Class
- Rho Kappa Social Studies Honor Society
- NJROTC
- Sophomore Class
- Mu Alpha Theta Math Honor Society
- HOSA
- Freshman Class
- National French Honor Society
- SWD Yearbook
- SWD College Club
- Hispanic Honor Society
- Mock Trial
- Ambassadors
- National Arts Honor Society
- Debate Team
- Kappa League
- Technology Student Association
- Economics Team
- Men and Ladies of Distinction
- Prowler Newspaper
- Band
- Sisters in Action (SIA)
- Stylistic Literary Magazine
- Orchestra
- Panther Mentoring Program
Marco Jackson

9th Grade Assistant Principal

678-874-1913

Marco_Jackson@dekalbschoolsga.org
Embrace the Good Traditions…

“We are SWD

“Where A Superior Balance between Academics, Athletics, School Pride and Community Engagement Exist”